		STUDY MODULE DE	SCRIPTION FORM	
	f the module/subject			
	k psychology			11105221011126467 Year /Semester
Field of Safe	,	Part-time studies - Second	Profile of study (general academic, practical) d- (brak)	1 / 2
	path/specialty		Subject offered in:	Course (compulsory, elective)
	Work S	Safety Management	Polish	elective
Cycle of	f study:		Form of study (full-time,part-time)	
	Second-c	ycle studies	part-tin	ne
No. of h	ours			No. of credits
Lectur	re: <b>8</b> Classes	s: 10 Laboratory: -	Project/seminars:	4
Status c	of the course in the study	program (Basic, major, other)	(university-wide, from another field	)
		(brak)	(bi	ak)
Educatio	on areas and fields of sci	ence and art		ECTS distribution (number and %)
huma	anities			4 100%
	Humanities			4 100%
Resp	onsible for subj	ect / lecturer:		
ema tel Wyc	Iaria Tarniowa-Bagień ail: maria.tarniowa-bag +48 61 665 3406 dział Inżynierii Zarządz Strzelecka 11 60-965 F	jienska@put.poznan.pl zania		
		s of knowledge, skills and	social competencies:	
1	Knowledge	The student has a basic knowledg	ge of ergonomics and human sci	ences
2	Skills	The student has the skills of logic	al thinking and ability to use the a	acquired knowledge
3	Social competencies	The student has a sensitivity to is	sues related to the future profess	ion
Assu	mptions and obj	ectives of the course:		
		acquire knowledge and skills within sult of decision making process, mo		
	Otrada a suta a			
	Study outco	mes and reference to the e	educational results for a	field of study
Know	vledge:	mes and reference to the e	educational results for a	field of study
	vledge:	mes and reference to the e		field of study
1. The	student has orderly, g		ure of personality - [K2A-W03]	
1. The 2. The	vledge: student has orderly, g student knows the ge	general knowledge within the struct	ure of personality - [K2A-W03] shaviour of the employee - [K2A	
1. The 2. The 3. The	vledge: student has orderly, g student knows the ge student has knowledg	general knowledge within the struct neral mechanisms governing the be	ure of personality -[K2A-W03] shaviour of the employee -[K2A ology at work -[K2A-W01]	-W20]
1. The 2. The 3. The	vledge: student has orderly, g student knows the ge student has knowledg student knows genera	general knowledge within the struct neral mechanisms governing the be le of the difficult situations and path	ure of personality -[K2A-W03] shaviour of the employee -[K2A ology at work -[K2A-W01]	-W20]
1. The 2. The 3. The 4. The <b>Skills</b>	vledge: student has orderly, g student knows the ge student has knowledg student knows genera	general knowledge within the struct neral mechanisms governing the be le of the difficult situations and path	ure of personality - [K2A-W03] ehaviour of the employee - [K2A ology at work - [K2A-W01] itional stress - [K2A-W17; K2A-V	-W20]
1. The 2. The 3. The 4. The <b>Skills</b> 1. Stud	vledge: student has orderly, g student knows the ge student has knowledg student knows genera : dents evaluate and ver	general knowledge within the struct neral mechanisms governing the be le of the difficult situations and path al dependencies concerning occupa	ure of personality - [K2A-W03] shaviour of the employee - [K2A ology at work - [K2A-W01] tional stress - [K2A-W17; K2A-V tional conditions - [K2A-U15]	-W20]
1. The 2. The 3. The 4. The <b>Skills</b> 1. Stud 2. Stud	vledge: student has orderly, g student knows the ge student has knowledg student knows genera s: dents evaluate and ver dents use the acquired	general knowledge within the struct neral mechanisms governing the be le of the difficult situations and path al dependencies concerning occupa	ure of personality - [K2A-W03] shaviour of the employee - [K2A ology at work - [K2A-W01] tional stress - [K2A-W17; K2A-V tional conditions - [K2A-U15] al safety - [K2A-U10; K2A-U16]	-W20] V18]
1. The 2. The 3. The 4. The <b>Skills</b> 1. Stud 2. Stud 3. Stud	vledge: student has orderly, g student knows the ge student has knowledg student knows genera s: dents evaluate and ver dents use the acquired	general knowledge within the struct neral mechanisms governing the be ge of the difficult situations and path al dependencies concerning occupa ify the personal factors and occupa knowledge to improve occupationa sals within the procedures of behavi	ure of personality - [K2A-W03] shaviour of the employee - [K2A ology at work - [K2A-W01] tional stress - [K2A-W17; K2A-V tional conditions - [K2A-U15] al safety - [K2A-U10; K2A-U16]	-W20] V18]
1. The 2. The 3. The 4. The <b>Skills</b> 1. Stud 2. Stud 3. Stud <b>Socia</b>	vledge: student has orderly, g student knows the ge student has knowledg student knows genera s: dents evaluate and ver dents use the acquired dents formulate propos al competencies:	general knowledge within the struct neral mechanisms governing the be ge of the difficult situations and path al dependencies concerning occupa ify the personal factors and occupa knowledge to improve occupationa sals within the procedures of behavi	ure of personality - [K2A-W03] ehaviour of the employee - [K2A ology at work - [K2A-W01] itional stress - [K2A-W17; K2A-V tional conditions - [K2A-U15] al safety - [K2A-U10; K2A-U16] our in the analyzed occupational	-W20] V18]
1. The 2. The 3. The 4. The <b>Skills</b> 1. Stud 2. Stud <b>3.</b> Stud <b>50</b> <b>1.</b> The	vledge: student has orderly, g student knows the ge student has knowledg student knows genera s: dents evaluate and ver dents use the acquired dents formulate propos al competencies: student is aware of hi	general knowledge within the struct neral mechanisms governing the be ge of the difficult situations and path al dependencies concerning occupa rify the personal factors and occupa l knowledge to improve occupationa sals within the procedures of behavi	ure of personality - [K2A-W03] ehaviour of the employee - [K2A ology at work - [K2A-W01] itional stress - [K2A-W17; K2A-V tional conditions - [K2A-U15] al safety - [K2A-U10; K2A-U16] our in the analyzed occupational - [K2A-K04]	-W20] V18]

## Assessment methods of study outcomes

- continuous assessment on each class- favouring active participation	1	
<ul> <li>the development of a specified subject</li> </ul>		
- written assignment		
Course descri	ption	
- Work psychology ? traditional issues and new		
- Work pathology		
- Hours of work and breaks- conditions		
- Analysis of subjective and objective conditions affecting occupationa	al safety	
- Analysis of workplace		
- Processes of perception, memory, attention		
- Occupational safety culture		
- Development of specific attitudes		
- Creation conditions for effective action		
- Occupational stress - sources, reactions, prevention		
Additional bibliography:		
	ent's workload	
Result of average stude	ent's workload	Time (working
	ent's workload	Time (working hours)
Result of average stude Activity	ent's workload	
Result of average stude Activity 1. lecture	ent's workload	hours)
Result of average stude Activity 1. lecture	ent's workload	hours)
Result of average stude Activity 1. lecture 2. classes 3. consultations	ent's workload	<b>hours)</b> 8 10
Result of average stude Activity 1. lecture 2. classes 3. consultations		hours)           8           10           10
Result of average stude Activity 1. lecture 2. classes 3. consultations 4. individual work		hours)           8           10           10
Result of average stude Activity  1. lecture 2. classes 3. consultations 4. individual work Student's wor Source of workload	kload	hours)           8           10           10           20
Result of average stude Activity 1. lecture 2. classes 3. consultations 4. individual work Student's wor	kload hours	hours)           8           10           10           20